**TEST 04 – PASSAGE 2**

**Exercise 1: Fill in the blank with the suitable word**

1. Traffic reaches its peak between 8 and 9 in the morning.
2. The Antarctic is a mountainous area.
3. The car handles particularly well on rough terrain.
4. The school is situated near the park.
5. My schedule is flexible - I could arrange to meet with you any day next week.
6. The island is volcanic and the sand on the beaches is black.
7. It's a steep climb to the top of the mountain, but the view is worth it.
8. A short-wave radio that can transmit as well as receive.
9. The alarm is activated by the lightest pressure.
10. The good thing about children is that they adapt very easily to new environments.

**Exercise 2: Match the word with their correct meaning**

|  |  |
| --- | --- |
| 1. Awareness of | 1. Alternative, replacement, surrogate |
| 1. Contrast | 1. Remote, inaccessible, lonely #nearby |
| 1. Interpret sth as sth | 1. An order that should be obeyed |
| 1. Command | 1. Show, demonstrate |
| 1. Substitute for | 1. To believe that something someone does or something that happens has a particular meaning |
| 1. Distinguish | 1. To use a place, time, money etc only for a particular purpose |
| 1. Isolated | 1. The ability to notice something using your senses |
| 1. Dedicated to | 1. Recognize, perceive, understand |
| 1. Repetition | 1. The situation, events, or information that are related to something and that help you to understand it |
| 1. Prove | 1. Repeat, duplication, recurrence |
| 1. Context | 1. Compare, distinguish, differentiate |
| 1. Engage | 1. Involve, participate, take part |

**11-g, 12-k, 13-e, 14-c, 15-a, 16-h, 17-b, 18-f, 19-j, 20-d, 21-i, 22-l**

**Exercise 3: Write the SYNONYMS that CAN be used to replace the highlighted word in each of the sentence below:**

|  |  |
| --- | --- |
| The researchers found that other key regions in the brain’s frontal lobe also responded to the whistles, including those activated **in response to** sign language among deaf people. When the experiments were repeated with non-whistlers, however, activation was **observed** in all areas of the brain.  ‘Our results provide more **evidence** about the flexibility of human **capacity** for language in a variety of forms,’ Corina says. ‘These data suggest that left-hemisphere language regions are uniquely adapted for communicative purposes, **independent** of the **modality** of signal. The non- Silbo speakers were not recognising Silbo as a language. They had nothing to **grab** onto, so **multiple** areas of their brains were activated.’  Carreiras says the **origins** of Silbo Gomero remain obscure, but that **indigenous** Canary Islanders, who were of North African origin, already had a whistled language when Spain conquered the volcanic islands in the 15th century. Whistled languages **survive** today in Papua New Guinea, Mexico, Vietnam, Guyana, China, Nepal, Senegal, and a few mountainous **pockets** in southern Europe. There are thought to be as many as 70 whistled languages still in use, though only 12 have been described and studied scientifically. This form of communication is an **adaptation** found among cultures where people are often isolated from each other, according to Julien Meyer, a researcher at the Institute of Human Sciences in Lyon, France. ‘They are mostly used in mountains or **dense** forests,’ he says. ‘Whistled languages are quite clearly defined and **represent** an original adaptation of the spoken language for the needs of isolated human groups.’ | In response to sth = reply, answer, reaction  Observe = perceive, see, watch  Evidence = proof, data  Capacity = ability, capability, aptitude #inability  Independent = separate, unconnected, unrelated  modality = method, process  grab= grasp, take  multiple= numerous, many, various #few  origin = beginning, birth  indigenous = native, original, aboriginal #foreign  survive = live, continue, last #perish  pocket = area, island  adaptation= version, edition, variation  dense= thick  represent= signify, characterize, symbolize  #misrepresent |